

Parents Questionnaire

Name of Child

Complete by

Date

Overall Picture

In this section, we would firstly find it helpful if you could provide information about the things your child does well and enjoys.

What would you say are your child's greatest strengths?

In what situations is your child most rewarding to be with?

Can you give some examples of positive relationships your child has in or outside of school?

Attention and Concentration

In this section, we are interested to know whether you feel your child can concentrate on the things you say to him/her. We are particularly interested in your thoughts as to what kinds of situation leads to him/her to stop paying attention and any ideas you may have about how to manage these difficulties at home. Please provide as many examples as possible in order to give us an idea of how difficulties with attention affect your child.

Does your child take care when colouring in or doing homework? Does his/her work tend to be particularly neat or messy compared to other children?

What kinds of situations really motivate your child?

How is your child's concentration? How long can he/she stay on one activity for?

Can he/she concentrate on hobbies or play? What about computer games or TV?

Can he/she concentrate on homework?

Does your child sometimes appear to be daydreaming when you are speaking to him/her – as if he/she is not really listening?

If you were offering him/her something, he/she really liked? Would this make a difference to how much attention he/she paid to what you say?

If you ask your child to do something like tidy up can they see it through or do you need to keep reminding them to finish the job off? Are they happy to finish the job if reminded?

Are finishing things off a problem?

Can you give an example of a time when they did finish something off without needing a reminder?

Can your child get itself organised e.g. getting dressed, getting ready to go out. Does it make a difference if he/she is going somewhere he/she wants to go?

Does he/she remember what you have asked him/her to do e.g. 'Go upstairs and get your jumper and shoes' – would he/she come down with the right things?

What about if he/she is doing something he/she really likes, can he/she follow instructions and get himself/herself organised on these occasions.

What kind of activities does your child prefer to do around the home, for example do they prefer practical jobs like helping you make dinner?

Is your child forever losing things? Can you think of a time when they didn't lose something?

Is your child easily distracted? If they were watching their favourite TV programme and heard something outside would they get up to see what it was?

Is your child forgetful through the day? e.g. If you are going out somewhere for the day would you need to keep reminding them what the plan was?

What is your child good at?

Overactivity

Some children are naturally fidgety, but still manage to pay attention and understand what you say or ask them to do. In this section, we are interested in how active your child is. Perhaps levels of activity are noticeable around bedtime. We would like to know about levels of activity even if the child manages to pay attention whilst moving about.

Is your child able to sit still for a while e.g. in a waiting room, or whilst reading a book?

Does he/she sit still while watching TV?

If you went out for a meal or went on a bus, what would they be like?

Do you every take them to the cinema? Can they sit still there?

If your child chose a trip out what would they most like to do?

Is your child always on the go?

Do they run a lot or try to climb more than other children of their age?

Is your child noisy? Will they be quiet if you ask them?

Are there times when they can be quiet?

Is your child able to calm down when they really need to?

If you were taking them somewhere where it is important to stay calm and not run around too much would they be able to do this?

Impulsivity

In this section we would like to know whether your child is able to think through the consequences of acting on ideas that come to mind. Sometimes behaviour breaks rules and sometimes it doesn't, the focus here is one behaviour that seems to happen without the child thinking about it. You may notice that your child behaves in a way that suggests they have not considered the consequences of their behaviour, even dangerous consequences.

Does your child tend to blurt out the answer before you have finished asking them the question?

Does your child find it particularly hard to wait compared to other children their age? E.g. in a queue.

What about waiting their turn in a game?

If you are talking to someone else, does your child interrupt or butt in?

If brothers, sisters, or other familiar children were playing a game, would your child be able to join in without spoiling the game?

General Questions

Is your child good at making friends? Does he/she have a best friend or group of friends?

What was his/her last birthday party like?

Does he/she get invited to birthday parties on a regular basis?

In a situation when it was appropriate to be quiet e.g. at a school concert, in the cinema or in a church would your child be able to sit quietly?

How long has your child had these difficulties?

Does your child have similar difficulties in other situations?
e.g. at school, at friends houses, at grandparents etc.

Does your child have any problems with speech, hearing or vision?

Any Other Information?

(Please use an additional sheet if necessary)

Circle the number in the one column which best describes your child.

	Not at all	Just a little	Quite often	Very often
Often fidgets or squirms in seat	0	1	2	3
Has difficulty remaining in seated	0	1	2	3
Is easily distracted	0	1	2	3
Has difficulty awaiting turn in groups	0	1	2	3
Often blurts out answers to questions	0	1	2	3
Has difficulty following instructions	0	1	2	3
Has difficulty sustaining attention to tasks	0	1	2	3
Often shifts from one uncompleted activity to another	0	1	2	3
Has difficulty playing quietly	0	1	2	3
Often talks excessively	0	1	2	3
Often interrupts or intrudes on others	0	1	2	3
Often does not seem to listen	0	1	2	3
Often loses things necessary for tasks	0	1	2	3
Often engages in physically dangerous activities without considering consequences	0	1	2	3