

Dyslexia profile- checklist

Writing	
Poor standard of written work compared with oral ability	
Produces messy work with many crossings out and words tried several times, e.g. wippe, wype, wiep, wipe	
Confused by letters which look similar, particularly b/d, p/g, p/q, n/u, m/w	
Poor handwriting with many 'reversals' and badly formed letters	
Spells a word several different ways in one piece of writing	
Makes anagrams of words, e.g. tired for tried, bread for beard	
Produces badly set-out written work, doesn't stay close to the margin	
Poor pencil grip	
Uses unusual sequencing of letters or words	
Reading	
Slow reading progress	
Finds it difficult to blend letters together	
Has difficulty in establishing syllable division or knowing the beginnings and endings of words	
Unusual pronunciation of words	
No expression in reading, and poor comprehension	
Hesitant and laboured reading, especially when reading aloud	
Misses out words when reading, or adds extra words	
Fails to recognise familiar words	
Loses the point of a story being read or written	
Has difficulty in picking out the most important points from a passage	
Numbers	
Confusion with place value e.g. units, tens, hundreds	
Confused by symbols such as + and x signs	
Difficulty remembering anything in a sequential order, e.g. tables, days of the week, the alphabet	
Time	
Has difficulty learning to tell the time	
Poor time keeping	
Poor personal organisation	
Difficulty remembering what day of the week it is, their birth date, seasons of the year, months of the year	
Difficulty with concepts – yesterday, today, tomorrow	
Skills	
Poor motor skills, leading to weaknesses in speed, control and accuracy of the pencil	
Memory difficulties e.g. for daily routines, self-organisation, rote learning	
Confused by the difference between left and right, up and down, east and west	
Indeterminate hand preference	
Performs unevenly from day to day	
Behaviour	
Is excessively tired due to amount of concentration and effort required	
Seems 'dreamy', does not seem to listen	
Easily distracted	
Is disruptive or withdrawn	
Uses work avoidance tactics, such as sharpening pencils and looking for books	